Gathering Students’ Perceptions: UW-Bellevue Physics Student Exit Card

Student ID ______________________  Date ______________________

Today in Physics class I felt (circle all that apply):

- Excited
- Frustrated
- Challenged in a good way
- Interested
- Bored
- Confused
- Confident
- Like a team member
- Engaged
- Creative
- Collaborative
- Like a physicist
- Connected to the real world

This resource was created and shared with the Research + Practice Collaboratory by the University of Washington and Bellevue School District (UW-Bellevue) partnership, which brings together researchers, educators, and district leaders to co-design proble- and project-based learning curriculum and instruction in Bellevue School District K-12 classrooms.

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